



Session 1
FORGIVENESS

KEY CONCEPT:

God forgives us. We need to forgive others.

MEMORY VERSE:

“Forgive as the Lord forgave you.”
Colossians 3:13b

BIBLE STORY:

The Parable of the Unforgiving Servant
(Matthew 18:23-35)

FORMAT:

The **Large Group** section may be used for children grades K-5 together. Then, divide into groups according to age (grades K-1, 2-3 and 4-5) for **Small Group** time. Or, the curriculum may be done separately for each age group.

SECTION

ACTIVITY

LARGE GROUP

Arrival

Cotton/Rice Touch

Opening Activities

Cotton Ball Pass
Fill the "Debt Bag"

Introduce Theme

Forgiveness (Slide 1)

Tell the Story
(Slide 2)

The Unforgiving Servant

Story Response
(Slide 3)

Empty "Debt" at the Cross

Worship

"Nothing But the Blood of Jesus"
"Walk ,Walk, Walk"

SMALL GROUPS

Grades 4-5

Cotton Ball Bag Fill
Forgive Others Activity

Grades 2-3

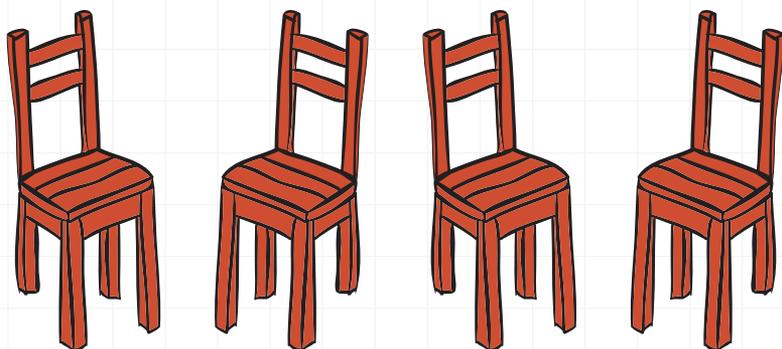
Cotton Ball Bag Fill
Forgiving Hand Craft

Grades K-1

Cotton Ball Bag Fill
Forgiving Hand Craft

Take Home

K-1 and 2-3: Forgiving Hand Craft
All: "Forgiven Debt" bags
All: "Cross Walk, All Week" handout



ROOM SETUP

Have a large bowl of rice and a large bowl of cotton balls on a table. (Or, you can have several stations with smaller bowls of each. Make sure a helper is there to supervise each station.)

ARRIVAL

Designate one area of the room for the “Stage” to perform the drama. Designate one area as the “Jail” by putting a sign that says “Jail” on the wall. If you have access to a video screen, place it on the wall behind the stage area or where children can be seated in front of it.

Greet each child and encourage them to put their hands in the bowls of rice and cotton balls to feel the difference. Ask them to decide which one is heavier. Which is lighter? Which one would they want to fill a backpack with to carry around all day?



LARGE GROUP

OPENING ACTIVITIES—COTTON BALL PASS AND FILLING THE DEBT BAG

(Note: There are 2 opening activities for this session. If you don't have time for both, do *Activity 2: Filling the Debt Bag.*)

ACTIVITY 1: COTTON BALL PASS

SUPPLIES:

- Cotton balls
- Plastic spoons
- 4 bowls

LEADER:

“Today, we are going to talk about forgiveness. We’re going to start with a game using cotton balls. And later you’ll discover what this has to do with forgiveness. So let’s get started...”

DIRECTIONS:

1. Divide children into two teams of equal numbers. If uneven, a helper can play.
2. Have each team spread out into a line, one arm’s length apart. The two lines should face each other.
3. Place a bowl at one end of each line filled with 5 cotton balls. Place an empty bowl at the other end of each team. Bowls can go on table or floor.
4. Give each child a plastic spoon.
5. When you say, “Go,” the child on the end picks up one cotton ball and puts it on his or her spoon.

6. Then the child passes the cotton ball to the next child's spoon, being sure not to use hands but just tilting the spoon to pass the ball to the next spoon. As soon as this is done, the first child picks up another cotton ball out of the bowl and begins again. Each cotton ball is passed all the way down the line from one child to the next until the last child drops it into the empty bowl.
7. If a child drops a cotton ball, the child who was passing it picks it up and puts it back on their spoon and tries to pass it again. It has to be passed spoon to spoon. (Use discretion about whether to allow younger kids to stop at two or three tries.)
8. The first team to get all their cotton balls into the final bowl wins.

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LEADER:

Have the children clap for themselves for doing a great job passing the cotton balls. Then, ask a few questions:

“How did the cotton balls feel on your spoon?”

“Do you think it would be hard to carry around a cotton ball all day? Why or why not?”



ACTIVITY 2: FILLING THE DEBT BAG

SUPPLIES:

- Rice
- Large bowls or pails
- Paper bags with the word “Debt” written on them in black marker
- Scoops or large spoons
- Pipe cleaners or wire ties

TO PREPARE BEFOREHAND:

Get enough paper lunch bags so that each child can have one. Write the word “DEBT” on each bag in thick black marker.

LEADER:

“The cotton ball game was a ‘light-hearted’ game. Now we are going to do an activity that takes a bit more thought. Everyone take a brown bag. You will see bowls of rice and a scoop. In our lesson, we are talking about forgiveness, and I want you to think about how many times a day we do something that needs to be forgiven. Maybe we say something unkind to a friend, think a mean thought about our sister or brother, take something that isn’t ours, or disobey our parents. Don’t worry—we are going to learn how to get rid of all these bad things. But first, I want you to put scoops of rice in your bag as you’re thinking of all these things that need to be forgiven. Keep scooping until you fill your bag, but leave room at the top to tie it.”

DIRECTIONS:

1. Each child picks up a brown paper bag with “Debt” written on the side.
2. Have children sit around table with bowls (or pails) of dry rice.
3. Have a small scoop for the rice—a half-cup measuring cup will work.
4. Let each child put scoops into the bag. Help them tie off the bag with a pipe cleaner or wire tie. Make sure they are tightly sealed.
5. Have each child sit down and place the “Debt” bag under his or her chair.



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After children are seated...

INTRODUCE THEME: FORGIVENESS**LEADER:**

“How does your bag feel when you pick it up? When we do something we shouldn’t, how does it make us feel inside—light or heavy? On your bags, you see the word ‘Debt.’ Does anyone know what a debt is? A debt is something we owe someone. Hang onto your ‘Debt’ bag. Now we are going to act out a story from the Bible about debt and forgiveness.”

TELLING THE STORY

SUPPLIES:

- A paper or plastic crown
- A large stuffed bag or pillowcase with a "\$" sign on it
- One coin
- A chair
- Binoculars
- "Jail" sign

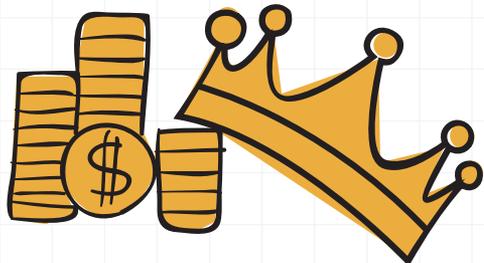
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The Leader or another adult helper reads the text in the bubbles on p. 15-16 to narrate the story.

The Parable of the Unforgiving Servant • (Matthew 18:23-35)

Ask for the following volunteers (boys or girls can play any of the parts)

- 1. King**
- 2. Unforgiving Servant (first servant)**
- 3. Fellow Servant**
- 4. Crime Watchers (2)**
- 5. Jailer**



LEADER:

Put on screen Session 1, Slide 1—"Forgiveness"

"Today's story is about forgiveness. Let's read the definition of forgiveness together: 'Forgive: To give up my right to get back at someone—to say, "You don't owe me anymore."' Now let's hear a story from God's Word about forgiveness.

"I need a few volunteers. I need a king.

(Choose.)

I need an Unforgiving Servant.

(Choose.)

I need a Fellow Servant, a Jailer, and 2 "Crime Watchers."

(Choose each.)

(Put crown on the King's head. Have King sit on chair in middle of the stage and hold the large bag marked with the \$. Give binoculars to "Crime Watchers." Give one gold coin to the Unforgiving Servant to put in his/her pocket.)

"Okay, actors, come stand on the side of the stage over here. When you hear your part in the story, come up and act it out. Okay? Are you all ready for the big stage? Let's see some great acting!"

(Leader and helpers should be ready to prompt actors in playing their parts as the story unfolds.)

NARRATOR:

THERE WAS ONCE A KING WHO HAD LOTS OF MONEY.

ONE DAY, ONE OF HIS SERVANTS (UNFORGIVING SERVANT) CAME TO HIM AND ASKED TO BORROW A HUGE AMOUNT OF GOLD, PROMISING TO PAY IT BACK. THE KING GAVE HIM AN ENTIRE BAG OF MONEY!

AS THE SERVANT WAS LEAVING, HE MET A FELLOW SERVANT WHO ASKED HIM TO BORROW JUST ONE GOLD COIN. THE SERVANT WITH THE WHOLE BAG OF GOLD FINALLY AGREED TO GIVE ONE LITTLE GOLD COIN TO HIM, AND THEY BOTH WENT HOME.

"IT'S TIME TO PAY BACK THE MONEY," SAID THE KING. BUT THE SERVANT SHOOK HIS HEAD AND SAID HE COULDN'T PAY IT BACK. HE DIDN'T HAVE THE MONEY ANYMORE. THE KING WAS UPSET! HE POINTED AT THE SERVANT AND SAID, "I WILL HAVE TO SELL YOU AND YOUR FAMILY AS SERVANTS TO ANOTHER KING TO GET BACK THE MONEY YOU OWE ME."

A LONG TIME LATER, THE KING REALIZED HIS SERVANT HAD NEVER PAID HIM BACK THAT BIG BAG OF GOLD! SO HE CALLED THE SERVANT TO HIM.

THE SERVANT FELL DOWN ON HIS KNEES AND BEGGED THE KING NOT TO SELL HIM AND HIS FAMILY. THE KING FELT COMPASSION IN HIS HEART AND SAID, "OKAY, I WILL FORGIVE YOU. I'LL FORGIVE EVERYTHING YOU OWE ME. YOU DON'T OWE ME ANYTHING ANYMORE."

THE SERVANT WAS SO HAPPY. HE JUMPED UP AND DOWN. BUT ON HIS WAY HOME, HE SAW HIS FELLOW SERVANT WHO HAD BORROWED JUST ONE GOLD COIN FROM HIM. THE SERVANT GRABBED HIS FELLOW SERVANT BY THE SHOULDERS AND SAID, "PAY ME BACK RIGHT NOW!"

THE FELLOW SERVANT FELL ON HIS KNEES AND BEGGED FOR MORE TIME TO PAY. BUT THE UNFORGIVING SERVANT SHOOK HIS HEAD NO. HE TOOK THE MAN TO THE JAILER TO BE PUT IN JAIL UNTIL HE COULD PAY BACK WHAT HE OWED.

BUT SOMEBODY WAS WATCHING! THE CRIME WATCHERS! THEY SAW IT ALL THROUGH THEIR BINOCULARS. THEY RAN TO THE KING AND TOLD HIM WHAT HAPPENED. THE KING WAS ANGRY! HE COMMANDED THE CRIME WATCHERS TO GO AND BRING THE UNFORGIVING SERVANT TO HIM. THE KING SHOOK HIS FINGER AT HIM, "YOU WICKED SERVANT! I FORGAVE YOU A WHOLE BAG FULL OF MONEY BECAUSE YOU ASKED ME. SHOULDN'T YOU HAVE FORGIVEN YOUR FELLOW SERVANT ONE LITTLE GOLD COIN?"

SO THE KING HAD THE CRIME WATCHERS LEAD THE UNFORGIVING SERVANT TO THE JAILER AND PUT HIM IN A SMELLY, COLD JAIL CELL UNTIL HE COULD PAY BACK EVERYTHING HE OWED.

THE END

LEADER:

“Great job everyone. Let’s give our actors a round of applause!”

Actors may sit down.

Leader asks discussion questions, taking responses from children:

What did the King do when his servant couldn’t pay back the money he owed?

What did the Unforgiving Servant do when the poor man couldn’t pay him back ONE coin?

What do you think the Unforgiving Servant should have done instead?

Why do you think this story is called the Parable of the Unforgiving Servant?



Put up on screen Session 1, Slide 2-Memory Verse

“Let’s look at our Memory Verse for today and say it together:

‘Forgive as the Lord forgave you.’ Colossians 3:13b

“Remember that when you forgive someone, you say, ‘You don’t owe me anything’ and you give up your anger toward them. It’s hard to do, but God helps us.”

WORSHIP:

***Nothing But the
Blood of Jesus
Walk, Walk, Walk***

SUPPLIES:

- Song videos found online at <http://christianlifetriology.com/crosswalk-music>
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LEADER:

“Everyone, get on those feet. We will talk about forgiveness more in a minute. But let’s worship the Lord with these songs about His love for us!”

You may choose to do your own worship with your own musicians. Or use these recommended songs with lyric videos that can be downloaded from the web.

STORY RESPONSE: TAKING OUR DEBT TO THE CROSS

SUPPLIES:

- Filled “Debt” bags made earlier
- Pail or large bowl to empty rice into

LEADER:

“Before we break up into small groups, I want you to take out that ‘Debt’ bag you have from under your seat.

“Hold up your bag of rice. Shake it a little. How much is in it—a lot or a little?”

(Let children respond.)



“We put scoops of rice into our bags as we thought about the things we might need to be forgiven for in just ONE DAY. My bag is pretty full.

(Leader holds up bag.)

“What would your bag feel like if you filled it with everything you might need to be forgiven for in a whole week? A year? Your entire life?”

(Let children respond.)

“The rice in this bag stands for the debt we owe to God—the times we didn’t obey Him. Our sins cost God something. Just like if you take the last cookie that belonged to your sister or brother, someone has to pay to buy a new cookie. Maybe you’ve had to pay for something you took or broke. Someone has to pay when we do something wrong. Who did that for us?”

(Let children answer.)

Put up on screen Session 1, Slide 3

“The GOOD NEWS is, no matter how much debt or sin is in our bags right now, or would be in them for our whole life, Jesus died on the cross to take it all away. When you trust in Jesus, He takes ALL of your sin away. He cancels the debt we owe God for doing unkind or wrong things! We don’t have to be punished or go to jail to pay back what we owe. Just like the king forgave the servant who owed him a whole bag of gold, God, our

King, forgives us everything we owe Him. How should that make us feel?

(Let children respond.)

“And do you know what Jesus said about those who were hurting Him when He was on the cross? He said, ‘Father, forgive them.’ Jesus forgives us by dying on the cross, and He also shows us how to forgive others.

“Let’s take our bags of rice. Our helpers will help you untie them. After we pray, I want you to come up here and pour all that debt right here underneath the cross in this bowl. Why are we doing this?

(Let children respond.)

“Right, because Jesus forgave it all. You don’t have to carry this heavy bag around anymore. Let’s pray:

“Lord, we thank you that you died on the cross to forgive all our sins. You took away our debt. As we pour out this rice, we thank you in our hearts for forgiving all that we have done wrong. In Jesus name, Amen.

“Come pour out your debt here and then keep your empty bag and follow your leaders to your small groups.”

SMALL GROUPS

DIVIDE THE CHILDREN INTO SMALL GROUPS. GRADES K-1 SHOULD GO TOGETHER, GRADES 2-3 TOGETHER, AND GRADES 4-5 TOGETHER. SEE FOLLOWING PAGES FOR THE FOLLOW-UP ACTIVITIES FOR EACH GROUP.



GRADES 4-5 SMALL GROUP

FOLLOW-UP ACTIVITY 1: COTTON BALL BAG FILL

SUPPLIES:

- Cotton balls
- Washable red markers

LEADER:

Have the children sit around the table/s where there are red markers placed around.

“On your table are red markers. I want you to take a marker and draw a big cross right over the word ‘Debt’ on your paper bag. Why are we doing this?”

(Let children answer.)

“That’s right, Jesus’ death on the cross cancelled out our debt. We no longer owe God for our sins! But that’s just part of the good news.

“You will see cotton on the table. This represents Jesus’ righteousness. What does righteousness mean?”

(Let children answer.)

Yes—all the good things Jesus did. His goodness. Pick up some of that cotton—how does it feel? Now take some of the cotton, stretch it out and fill your bag with it. How does your ‘Debt’ bag feel now? How does it feel compared to when it was filled with the rice, our sin? When Jesus takes our sin, He doesn’t leave our hearts empty. He fills them with His goodness.”

FOLLOW-UP ACTIVITY 2: FORGIVING OTHERS

SUPPLIES:

- Ziploc bag of rice
- Small empty bowl
- Table-sized cross

LEADER:

*“There is something else that can weigh down our hearts. That is when **SOMEONE ELSE** does something wrong to us that hurts us. From the Bible story today, what do you think God wants us to do when someone does something wrong to us?”*

(Let children answer.)

“Yes, He wants us to forgive them.”

“There’s a big piece of paper on the table. I want you to come up together with some things people might do to us that we need to forgive.”*

(One child has the pen or marker to write these down. Let children call these out and add them to the list.)

*** We want the church to be a safe place where children can bring up the issues on their hearts. But if you prefer another question that doesn’t go quite as deep, you may ask the children instead: “When someone hurts us or is unkind to us, what kinds of feelings might we feel?” and have them record those feelings on paper. If children mention things that reveal a problem in their lives at home or at school, refer this to your pastor for follow-up. The church is to be a place of honesty, love, and healing.**

LEADER:

“We’ve written down some things we may need to forgive. But remember that, if someone hurts you, you need to tell a parent or another adult. That is very important. To forgive means we let go of our anger toward that person. But that issue may still need to be dealt with, so tell an adult if someone hurts you or does something unkind to you.

“We are going to pass around a little bag of rice. I want you to take out just one piece of rice. When you have that piece of rice, I want you to look at it and think of something that a friend or sister or brother may have said or done that you have not yet forgiven. Maybe someone didn’t invite you to a party, or told a secret you asked them not to tell. Maybe they broke something that belonged to you, and you are still angry about it.

Whatever it is, imagine that piece of rice is what that person did wrong to you. Look at it. Is it big or small compared to how much rice was in your ‘Debt’ bag earlier?

(Let children respond.)

“Are you ready to forgive this person who did or said this wrong thing to you and give it to the Lord? If you are, then close your eyes and pray in your heart quietly with me: ‘Lord, because you forgave me, I want to forgive this person who hurt me. (You can say that person’s name silently in your heart.) Lord, I will not get back at them or stay angry. I forgive them right now and I give it all to you to handle. Amen.’

“Phew, doesn’t that feel good? Now, to show what you did in your heart, put that little grain of rice there in the bowl under the cross and leave it there for Jesus to handle.”

WRAP UP

SUPPLIES:

- Memory verse printed on strips of paper and cut out (See Resources)
 - Glue sticks
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LEADER:

“Was that hard or easy to do? To forgive someone? How does it feel when we forgive someone?”

“Forgiving can be hard, but if Jesus forgave people who were crucifying Him, can He help us forgive others? Yes! It is too hard for us to forgive people by ourselves. Next time someone hurts you or does something unkind to you, what should you do?”

(Let children answer.)

“Yes, tell someone. Yes, ask Jesus to help you forgive that person.”

Pass out the Memory Verse on paper and have children glue it to their bags.

Dismissal

“Be sure to take your bag that is now filled with Jesus’ goodness to help you forgive as you have been forgiven.”

(Hand out “Cross Walk, All Week” paper.)

GRADES 2-3 SMALL GROUP

FOLLOW-UP ACTIVITY 1: COTTON BALL BAG FILL

SUPPLIES:

- Cotton balls
- Washable red markers

LEADER:

Have the children sit down around tables.

“On your table are some red markers. I want you to take a marker and draw a big cross right over the word ‘Debt’ on your paper bag. Why are we doing this?”

(Let children answer.)

“That’s right, because when Jesus died on the cross, He took all our debt of sin away. We no longer owe God for our sins! That debt is gone. The cross is there instead. God forgives us.”

“After you have drawn the cross on your bag, pick up some of the cotton on the table. How does it feel? Now let’s take some of this cotton, stretch it out, and fill our bags with it. This cotton is Jesus’ goodness—all the right and good things He did. Why are we filling our bags with this?”

(Let children guess.)

“That’s right—because when Jesus takes our sin away, He doesn’t leave our hearts empty. He fills them with His goodness. How does it feel to have your bag filled with Jesus goodness? Is it heavier or lighter than when it was filled with rice, our sin? Our hearts are light when Jesus forgives us.”

FOLLOW-UP ACTIVITY 2: FORGIVING HAND CRAFT

SUPPLIES:

- Printed “wrongs” sheets (See Resources)
- Construction paper
- Kid-safe scissors
- Memory verse cutouts (See Resources)
- Crayons
- Glue sticks
- 5 cotton balls for each child
- Colorful stickers

TO PREPARE BEFOREHAND:

Print Memory Verse cutouts and cut out each word separately. You will need enough sets for each child in K-3.

LEADER:

*“Let’s put our bags aside for a minute. Today in our Bible story, we learned about the King who forgave the man who owed him a lot of money. But there’s another part of the story. Did the servant forgive the man who borrowed just **ONE COIN** from him?”*

(Let children answer.)

“He did not forgive him. How did this make the King feel? That’s right. Upset!”

“What does God want us to do when someone does something wrong to us?”

(Let children answer.)

“I’m going to hold up some pictures of something someone might do to hurt our feelings or make us angry. If you think you know what they are, shout it out.”

Leader or helper holds up pictures from curriculum of various “wrongs,” like:

- **Yelling at us**
- **Telling a secret about us**
- **Taking our toy**
- **Sticking their tongue out at us**
- **Not playing with us**

“If someone does any of these things, should you tell your mom or dad or another adult, like your teacher?”

(Let children respond.)

YES! You should always tell your mom or dad or teacher if someone hurts you in any way.

“Now, I want everyone to hold up one hand in the air. Make a fist with that hand. How does it make you feel when you make a fist?”

(Let children answer.)

When someone hurts us or is unkind to us, do we sometimes feel like making a fist? Why? Yes, we may want to get back and do something unkind to them. But is this what God wants us to do?

(Let children answer.)

“Now, I want you to open up your hand and reach it out to the person next to you. How does that feel? That’s what forgiving someone feels like—instead of making an angry fist at them, we open our hand in kindness to the other person even though they did something unkind to us

“Now let’s put that open hand down on a piece of construction paper on your table. Then take a crayon and trace your hand.

(Helpers can help children do this.)

“Next, take a pair of scissors and cut out the hand you traced.

“Our memory verse for today is, ‘Forgive as the Lord forgave you.’ To help us remember what it feels like to forgive, we are going to put the words of this verse on each of these fingers.”

Words will be previously cut out. Help children glue them on the fingers so they read left to right, depending on which hand you trace:

Thumb or Pinky: “Forgive”

Next finger: “As”

Next finger: “The Lord”

Next finger: “Forgave”

Pinky or Thumb: “You.”

Then, they can paste the reference “Colossians 3:13b” on the palm of the hand.

If you have enough time, give each of the children 5 cotton balls. Ask them to glue one cotton ball on the tip of each finger to symbolize that, when we forgive someone, we feel “light like a cotton ball” in our hearts.

“Let’s say our verse one time together. ‘Forgive as the Lord forgave you. Colossians 3:13b.’ Great! Now let’s color that ‘Forgiving Hand’ with colors and stickers that help you think about forgiveness.”

Dismissal

“Be sure to take your ‘Forgiving Hand’ and your ‘Forgiven Debt’ bag home with you. See you next week!”

(Hand out the “Cross Walk, All Week” handout.)

GRADES K-1 SMALL GROUP

FOLLOW-UP ACTIVITY 1: COTTON BALL BAG FILL

SUPPLIES:

- Cotton balls
- Washable red markers

LEADER:

Have the children sit down around tables.

“On your table are some red markers. I want you to take a marker and draw a big cross right over the word ‘Debt’ on your paper bag. Why are we doing this?”

(Let children answer.)

“That’s right, because when Jesus died on the cross, He took all our debt of sin away. We no longer owe God for our sins! That debt is gone. The cross is there instead. God forgives us.”

“After you have drawn the cross on your bag, pick

up some of the cotton on the table. How does it feel? Now let’s take some of this cotton, stretch it out, and fill our bags with it. This cotton is Jesus’ goodness—all the right and good things He did. Why are we filling our bags with this?”

(Let children guess.)

That’s right—because when Jesus takes our sin away, He doesn’t leave our hearts empty. He fills them with His goodness. How does it feel to have your bag filled with Jesus goodness? Is it heavier or lighter than when it was filled with rice, our sin? Our hearts are light when Jesus forgives us.”

FOLLOW-UP ACTIVITY 2: FORGIVING HAND CRAFT

SUPPLIES:

- Construction paper
- Kid-safe scissors
- Memory verse cutouts
(See Resources)
- Crayons
- Glue sticks
- 5 cotton balls for each child
- Colorful stickers

TO PREPARE BEFOREHAND:

Print Memory Verse cutouts and cut the words apart. You will need enough sets for each child in K-3.

LEADER:

“I want everyone to hold up one hand in the air. Now make a fist with that hand. How does it make you feel when you make a fist?”

(Let children answer.)

“When someone hurts us or is unkind to us, do we sometimes feel like making a fist? Why? Yes, we may want to get back and do something unkind to them. But is this what God wants us to do?”

(Let children answer.)

“Now, I want you to open up your hand and reach it out to the person next to you. How does that feel? That’s what forgiving someone feels like—instead of making an angry fist at them, we open our hand in kindness to the other person even though they did something unkind to us.

“Now let’s put that open hand down on the construction paper on your table. Then take a crayon and trace your hand.

(Helpers can help children do this.)

Now take some scissors and cut out the hand you traced.



“Our memory verse for today is, ‘Forgive as the Lord forgave you.’ To help us remember what it feels like to forgive, we are going to put the words of this verse on each of these fingers.”

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“Now let’s say our verse one time together. ‘Forgive as the Lord forgave you. Colossians 3:13b.’ Great! Let’s color that ‘Forgiving Hand’ with colors and stickers that help you think about forgiveness.”

Dismissal

“Be sure to take your ‘Forgiving Hand’ and your ‘Forgiven Debt’ bag home with you. See you next week!”

(Hand out the “Cross Walk, All Week” paper.)

